

Motivating Underachievers
By Carolyn Coil

Motivating Underachievers I found to be a great resource book for all teachers in both private and public education. I find it especially useful for teachers who deal with gifted students on a daily basis. Today more children are being identified as gifted students in our educational system and at the same time, some of these students are not performing on their expectation level due to different dilemma or issues both at home and at school. I find this book to be useful because the book addresses several issues, and it provides ways in which educators can try to address these problems. The book did a fine job explaining what underachievement is and what it means to individuals. The book also gives specific characteristics which are researched based on things to look for in underachiever students as compared to students who achieve.

I personally like the way the book is laid out. More important than the lay out of the book are the topics discussed. Starting with how to build self esteem in students in chapter one to flexibility and changes within the school system in chapter six, the book gave great information on how to deal with different issues that educators face today in our educational system. I believe the strategies that are given in the book can all be implemented at different grade levels.

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