

Teaching, Thinking, Learning: The Thought-FULL Classroom

by Bert Hagemann and Nancy Johnson-Farris

When a visual reader looks through this book, he/she may think that the drawings are quite elementary. On the contrary, the drawings are ideally suited and fit the book. Hagemann and Johnson-Farris have illustrated this book in black and white; however, the book is colorful. It stresses critical thinking skills based on the teacher, the environment, and the classroom.

The pun on the word “FULL” contributes to an all-inclusive manner of developing teachers, administrators, parents, and especially students into thoughtful, thinking learners. It also stresses and connects the importance of state standards, Bloom’s hierarchy, and Maslow’s Hierarchy of Needs. The ideas, activities, and strategies in this book link learning and thinking.

Gwendolyn A. Roberson