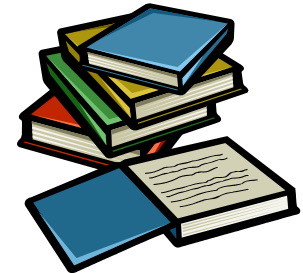


READING 2*5*8 Assessment



DR. SEUSS

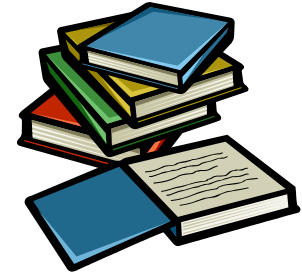
Student Directions: Read the following assessment activities. Choose any two you wish to complete.

The Activity Codes must **total 10**.

Code TWO

- Read the words that your teacher provides for you. Look carefully at the words. Regroup the words into rhyming sets.
- Read several statements from different Dr. Seuss stories. Think about the events. Label each statement as *fantasy* or *reality*.

READING 2*5*8 Assessment



Code FIVE

- Write a poem! Write at least three rhyming stanzas. They can be about your family, your pet, your friends, or your favorite place. Be sure to write them properly as poetry.
- Make up a nonsense word just like Seuss! Write the word in the style of a dictionary entry. Be sure to include the word, pronunciation key, definition, part of speech, and one example sentence. Who uses this word? Describe the type of Seuss character that would say your new word.

Code EIGHT

- Think about the underlying message Dr. Seuss writes in *The Sneetches*, *The Lorax*, *Green Eggs and Ham* or *Oobleck*. Describe the subtle message Seuss is trying to get across. Take the position of *Pro* or *Con*. Support your position with detailed arguments and facts from both the story and your own experiences.
- How would you convince someone to eat an odd food that they didn't want to eat? Choose an unusual food item. Make a tri-fold brochure advertising the food and all the positive things about it. Be sure to include several supporting reasons to try the food. Use the Seuss style in your writing and illustrations.