

Personal Characteristics of Students Who Are Becoming Achievers...

Rate yourself in these areas. First, mark a check under **S** for all those items that indicate your strengths. Next, count the number of strengths you have checked. Then check **W** for weaknesses; BUT you are not allowed to check more weaknesses than strengths.

- | S | W | |
|----------|----------|--|
| ___ | ___ | I have confidence in myself. |
| ___ | ___ | I let my teachers know when I am having a problem and work with them in problem solving. |
| ___ | ___ | I am a risk-taker. |
| ___ | ___ | I am willing to work to make changes in myself. |
| ___ | ___ | I listen to those in authority over me. |
| ___ | ___ | I take responsibility for my problems and do not put all of the blame on others. |
| ___ | ___ | I work well in a group that is working on a constructive project. |
| ___ | ___ | I have a close friend or friends who share similar positive interests. |
| ___ | ___ | I am flexible and can see more than one possible solution when solving a problem. |
| ___ | ___ | I have an area of special interest. |
| ___ | ___ | I practice self-discipline and self-control. |
| ___ | ___ | I use my influence over others in a positive way. |
| ___ | ___ | I have a positive attitude toward school. |
| ___ | ___ | I know when I have contributed to a behavior problem or conflict. |
| ___ | ___ | My friends are achievers and have positive attitudes about school. |
| ___ | ___ | I try to have appropriate behavior. |



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