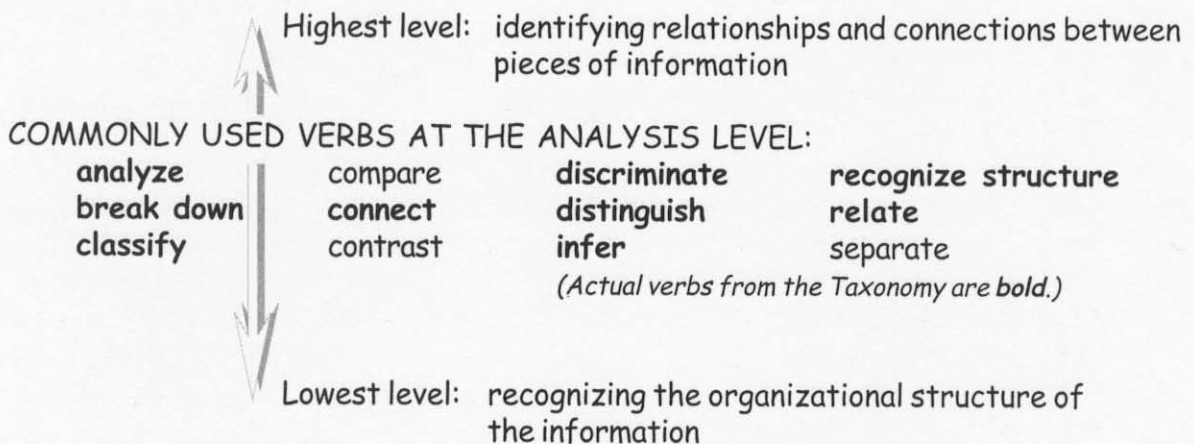


ANALYSIS: TAKE IT APART!

Break down information into understandable parts.
Recognize organizational structure.
Identify relationships and connections.

Definition *the breakdown of a communication for the purpose of clarification.* This occurs when students are able to recognize how the information is organized as well as recognize the technique used to convey the message. The hierarchy and relationships between ideas are made explicit. The ability to recognize unstated assumptions is a major part of analysis as well as the ability to distinguish important from less important information.

Analysis differs from Comprehension and Application in the following ways:
At the Comprehension level, the emphasis is on understanding the literal meaning.
At the Application level, the understanding of a generalization or principle is applied to a new situation.
At the Analysis level, the material is **broken down into parts for the purpose of determining relationships and organizational patterns.**



Remember: *At the Analysis level, students break down situations or quantities of information into smaller, understandable parts.*