

## SAMPLE LITERATURE CIRCLE ORIENTATION SCHEDULE

Day	Whole Class
1	<p>Introduce and model (think aloud) coded post-its. The teacher reads with the class. After reading, debrief.</p> <p>Talk about notebooks in which student work will be kept and make divider pages for it.</p>
2	<p>Review the process of using post-it notes when reading.</p> <p>As a whole class, read the next section of the book and flag pages with post-its. After reading, debrief and discuss flagged pages.</p> <p>Introduce the vocabulary activity and help students identify and record new vocabulary words to define.</p> <p>After work is complete, debrief and file completed work in notebook.</p>
3	<p>Review coded post-its and vocabulary study procedures.</p> <p>Introduce graphic organizers.</p> <p>Read the next section as a class; flag pages; complete the vocabulary study and graphic organizer.</p> <p>Debrief.</p> <p>File completed work in notebook.</p>
4	<p>Review procedures for vocabulary activity and graphic organizers.</p> <p>Introduce and teach how to complete reader response exercise.</p> <p>Read next session as a class, flag pages, complete vocabulary study and reader response activity.</p> <p>Debrief.</p> <p>File completed work in notebook.</p>
5	<p>Review procedures for activities taught previously – post-its, vocabulary, and graphic organizer.</p> <p>As a class, read and flag pages, complete vocabulary study and graphic organizer.</p> <p>Debrief.</p> <p>File completed work in notebook.</p>
6	<p>Continue whole class modeling and debriefing on a two-day cycle as shown for days 4 and 5 while students learn to complete the activities independently.</p>