

American Indian Tribes and Culture

<p>Create a dictionary of words and phrases that had their beginnings in an American Indian language but have since become part of our English vocabulary. Using the Internet as a valuable resource, include the tribe from which the word came, if possible, along with its definition. Type into your search engine "<i>Native American words found in English.</i>" Each dictionary entry should include the word or phrase, its meaning, its use in a sentence, and information about its origin.</p> <p>(verbal/linguistic)</p>	<p>Choose an American Indian tribe that your class has studied. Using a large piece of paper, such as bulletin board paper, design and create a mural of a typical village scene illustrating daily life in your chosen tribe. Your mural should show the tribe's dress, shelter/housing, daily activities, the environment in which the tribe lived, and any other information you want to include. Your visuals may be hand-drawn or taken from the Internet or magazines and glued onto the mural (or a combination of both). You must draw the background environment.</p> <p>(visual/spatial)</p>	<p>Assume the role of an American Indian trader from the tribe of your choice. You have learned to speak English. Write a dialogue between yourself and a European trader. Discuss what your tribe has to trade that the Europeans would want and also what your tribe needs from the Europeans. Include in the dialogue whether or not the trade was successful. You will need to research what trade items were important to both sides.</p> <p>(interpersonal)</p>
<p>Choose an American Indian tribe that your class has studied. Design and create a chart that compares and contrasts life in the tribe with life in a European settlement in the same area. Include dress, shelter, protection and weapons, food, religion, and customs in your chart, along with any other areas of interest to you. Display the chart for your classmates to see.</p> <p>(mathematical/logical)</p>	<p>American Indians were experts in using the natural environment to help their tribes survive. After choosing a tribe that your class has studied, research the roles that landforms, bodies of water, weather, and native animals played in the survival of the tribe. Compose a set of instructions that will help an Indian child your age understand how to use these natural elements so that your tribe will survive.</p> <p>(naturalist)</p>	<p>Choose an American Indian tribe that your class has studied. Research the main way the tribe obtained food (hunting, farming, or gathering). Your tribe is having trouble getting food because of a drought, lack of animals, etc. Create a dance to offer to the Great Spirit, asking for help in obtaining food. Perform the dance for your class. You may use a drum to provide rhythm.</p> <p>(bodily/kinesthetic, rhythmic)</p>
<p>Music was very important in the lives of American Indians, especially during their celebrations. Using a tribe that your class has studied, choose a celebration that was important to this tribe, and create a melody appropriate to the celebration. You may hum or sing your melody to the accompaniment of a drumbeat.</p> <p>(musical/rhythmic)</p>	<p>Assume the role of a boy or girl your age living in an American Indian tribe that your class has studied. Compose a journal entry describing one day in your life as a part of this tribe. Include how you feel about being a part of this tribe and the duties given to you. Is your life easy or hard? Explain why in your journal.</p> <p>(intrapersonal)</p>	<p>Assume the role of an American Indian from the tribe of your choice. You speak no English, but are trying to communicate information about your tribe to the European settlers. Design a symbol representing your tribe to show to these settlers. Include as many details about your tribe as possible in the symbol.</p> <p>(visual/spatial, interpersonal)</p>