

| Differentiating READING Lessons Using Bloom's Taxonomy | Achievement Actions! Discussion Topics, Activities, and Questions |
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| <p>Synthesis Level <i>Putting parts from the story together to create a better understanding of the information or facts in the story or to create a new story.</i></p> <p><u>KEY WORDS</u> arrange, communicate, combine, compose, discover, perform, generalize, create, design, hypothesize, plan, produce, propose, write</p> <p><i>Others: construct, develop, formulate, generate, invent, originate, predict, pretend, rearrange, reconstruct, reorganize, revise, visualize</i></p> | <ol style="list-style-type: none"> 1. What changes would you make to the story? 2. Predict how your changes would transform or change the story. 3. Generate a new title for the story. Explain your new title. 4. Create a new ending for the story. Share this new ending with your classmates. 5. Combine two characters in the story in order to invent a new character, and write a short story with this new character as the main character in your story. 6. Rearrange or change one main fact in the story. Does this change the entire story? How? |
| <p>Activities – Things To Do!</p> <p>New Author! Take the characters in the story, and write a NEW short story. Use the same characters but in a newly created story. You can place the characters in a new adventure, at a later or earlier time period, or in any type of new situation. Be creative as you generate, design, and formulate a new short story.</p> <p>Alternative Endings. Create two alternative endings to the story. How will these endings change the story? Ask members of your class to vote on their favorite alternative endings created by members of your group/team.</p> <p>Super Character. Select one of the characters in the story, and give this character a super power. What power would you give this character, and how would this character's super power change the story? Share your super character with your classmates.</p> | |

Green Card