

2 How to Use **QUESTIVITIES**™

Use the **Individualized Lesson Plan (ILP™)**

- to accommodate all learning styles and modalities.
- to provide for a variety of student choices within a unit of study.

Use the **Assessment Criteria**

- as a checklist for formative assessment.
- to provide accountable, tangible criteria against which all types of products can be graded and evaluated.
- to help explain and interpret project grades to parents and student

Use the **Project Question**

- to focus on the essential question(s) answered through doing the project activities.

Use the **Questivities™ Thinking Questions**

- as starter questions. They will motivate students to brainstorm or research answers and think more deeply about the project activity. Students may also need to do additional research as they answer the Thinking Questions.

Use the **Active Question**

- to promote thinking skills. Have the students brainstorm as many questions as they can.

Use the **Student Activity Page**

- Have students choose the activities they would like to do.
- Tell students that after their choices are recorded on the Activity Sheet they cannot change their minds.
- Name the standard, indicator, expectation, or objective the activity meets.
- Check the number(s) of student choices.
- Go over assessment criteria for the process and the product.
- After the product has been completed, use the Assessment mini-rubric for grading student work.

Use the **Criteria Cards**

- for short, easily understandable lists of criteria that need to be included in a completed product or performance.
- as criteria to be placed in a rubric for assessment purposes.