

# ENCOURAGING ACHIEVEMENT

## Table of Contents

<b>Introduction . . . . .</b>	<b>Page 5</b>
<b>Traits and Characteristics of Students who Need Special Encouragement . . . . .</b>	<b>Page 9</b>
<b>Encouraging Achievement: The Brain and Learning . . . . .</b>	<b>Page 19</b>
<b>Encouraging Achievement: The Role of the School . . . . .</b>	<b>Page 33</b>
<b>Encouraging Achievement: Work, Challenges, Learning from Failure, and Responsibility . . . . .</b>	<b>Page 61</b>
<b>Encouraging Achievement: The Role of the Family . . . . .</b>	<b>Page 79</b>
<b>Encouraging Achievement: Dealing with Children's Stress . . . . .</b>	<b>Page 97</b>
<b>Encouraging Achievement: Dealing with the Problems of Society and Pop Culture . . . . .</b>	<b>Page 111</b>
<b>Encouraging Achievement Through Independent Learning Activities . . . . .</b>	<b>Page 125</b>
<b>Encouraging Achievement Through Creative Lesson Planning . . . . .</b>	<b>Page 149</b>
<b>Bibliography . . . . .</b>	<b>Page 158</b>