



Chapter 8 Assessing Learning from a Lesson

Using Bloom's Taxonomy to Generate Assessments

Use Bloom's Taxonomy to generate assessments that align with lessons. **The Key Words associated with each level of the Taxonomy are also assessment words.**

Bloom's Taxonomy was originally designed as an assessment instrument. It was used to determine effective assessments at various learning levels.

Use the Key Words in the Taxonomy to create lessons that correlate with the IEOs in the standards. Then create assessments with those same Key Words.

By using the same Key Words for lesson creation and assessment creation, you are generating a learning process that not only makes sense but also allows students to achieve at the highest academic levels.

Align the lesson and assessment process as follows:

- **Select the IEO from the Standards for the LESSON**
- **Locate the Key Word from Bloom's Taxonomy in the IEO.**
- **Match the Key Word from the IEO with the correct level of Bloom's Taxonomy.**
- **Create lessons at the correct level of Bloom's Taxonomy.**
- **Use the same Key Word from the IEO and the level of Bloom's Taxonomy to create the assessment.**
- **The IEO, the LESSON, and the ASSESSMENT are now at the same learning level of Bloom's Taxonomy.**

Student achievement will SOAR when the IEO, the LESSON, and the ASSESSMENT are aligned according to the correct level of Bloom's Taxonomy. By using the same Key Words from Bloom's Taxonomy for lesson creation and assessment creation, you are generating a learning process that not only makes sense but also allows students to achieve at the highest academic levels.

Use the Bloom's Taxonomy Chart on the next page to create assessments at the appropriate level of the Taxonomy.