



What is a Layered Lesson™?

A Layered Lesson™ is a standards-based lesson developed from the IEOs in the *academic content standards* that contains multiple layers with each layer specifically designed to meet the diagnosed instructional needs of a group of students.

A Layered Lesson™ can contain any number of layers depending on the diagnosed instructional needs of a particular group of students. However, it is most common to use three layers in a Layered Lesson™.

How do I create a Layered Lesson™?

In order to create an effective Layered Lesson™, follow the 10 outlined steps.

Each step is expanded in this chapter with pertinent information regarding each step.

Detailed information for these steps is found in chapters 6-8.


The criteria for an effective Layered Lesson™ is the same as for all lessons. The exception is the creation of “layers” for diverse learners in the classroom.

A Layered Lesson™ is built around three instructional groups based on a careful diagnosis of student need.

However, layers in a Layered Lesson™ can be any number needed. A lesson can be designed using only two layers or it can be expanded to include four layers.

Follow These 10 STEPS To Create A Layered Lesson™

1. Identify the grade level IEO for the lesson.
2. Introduce the grade level IEO to **all** students.
3. Teach either an initial lesson or a partial lesson.
4. Diagnose students in order to create instructional groups and layers.
5. Create the instructional layers based on instructional need from the diagnosis.
6. Engage students in instructional layers according to instructional need.
7. Provide instructional assistance to each group based on need.
8. Share student products either individually or in groups.
9. Provide teacher feedback and facilitate student reflection.
10. Provide assessment methods for mastery of the IEO in the lesson.



**Instructional
Layers Designed
Specifically for
Groups of Students
Based on Need!**