

# Treasure Chests

## Objective

The child will practice **research skills** to help determine objects of value to specific individuals.

## Bag Materials

1. [Information Guide](#)
2. Blank treasure chest picture
3. Direction Card
4. Pencil or crayons



## Treasure Chests

### Directions

1. Talk about things that you treasure such as sea shells from a vacation, a favorite picture, a trophy, or special notes from a friend. Make a list of items that you would put in a treasure chest. You may want to draw the items on the treasure chest picture provided.
2. Discuss the fact that people treasure different things, and talk about what a person who walked on the beach might treasure.
3. Select one of the jobs on the [Information Guide](#). Talk about it; read the information; and discuss the types of things a person with this job might place in a treasure chest. Try to think of at least five items. These might include the tools they use or things they have found. Draw or write the names of these items on a blank treasure chest.
4. If you want, complete this activity with a different job.

### Optional

Draw a picture of someone doing a job or write some information about a person's occupation. Then prepare a treasure chest for the person.

### Optional

This activity could be completed using a character from a book. For example, what would Little Red Riding Hood have in her treasure chest?

### HINT

A child must think abstractly from another person's point of view in order to suggest what that person might treasure.

