

Table of Contents

1. Introduction to Differentiation	7
- Differentiation: An overview	8
- Acceleration, Enrichment, Extensions, Remediation	9
- Content, Process, Product, Learning Environment	10
- Flexibility, Planning, Resources, Choices	11
- Closing the Achievement Gap	13
- What is 'Fair?'	14
- Teacher Self-Assessment	15
- <i>To Summarize . . . Introduction to Differentiation</i>	17
2. Flexible Grouping	18
- Homogeneous grouping	20
- Heterogeneous grouping	21
- Individualized Instruction/Independent Study	22
- Whole Group Instruction	23
- Guidelines for Managing Flexible Groups	24
- Management Forms.	27
- <i>To Summarize . . . Flexible Grouping</i>	30
3. Curriculum Compacting	31
- What is It?	32
- Forms, Management, and Grading	33
- Alternate Activities	37
- Giving Compacting Students Choices	39
- Parent Information/Involvement	41
- Variations on Compacting	42
- <i>To Summarize . . . Curriculum Compacting</i>	53
4. Independent/Individualized Work	54
- Independent Study	55
- Reliability of Sources	56
- Records of Student Work	65
- Learning Contracts	68
- Resident Experts	75
- Anchoring Activities.	78
- Learning Centers/Stations	79
- <i>To summarize. . .Independent/Individualized Work</i>	86
5. Using Learning Profiles and Preferences for Product Differentiation	87
- Learning Profiles and Preferences: Overview	88
- Types of Learners and Products for Each	89
- Differentiated Activities Web	98
- Differentiated Products Web	99
- <i>To Summarize . . . Learning Profiles and Preferences.</i>	100

6. Formats for Writing Differentiated Units and Lessons	101
- Individual Lesson Plan (ILP™)	103
- Tic-Tac-Toe Learning Activities	114
- Tiered Lessons or Units	124
- Encounter Lessons	135
- <i>To Summarize . . . Formats for Writing Differentiated Units and Lessons.</i>	140
7. Differentiated Assessment	141
- Characteristics	142
- Three Types of Assessment	143
- Developing Assessment Criteria	146
- Rubrics	147
- Criteria Cards	153
- Mini-rubrics	159
- Norming Rubrics	166
- Tiering Summative Assessments	168
- Grading	172
- <i>To Summarize . . . Differentiated Assessment.</i>	174
8. Other Strategies for Differentiation	175
- Technology	176
- Mentors	181
- Mini-Classes	183
- Literature Circles	185
- Questivities™	189
- <i>To Summarize . . . Other Strategies for Differentiation</i>	192
9. Differentiating for Special Groups and Students	193
- Gifted and Talented	194
- Students with Disabilities	197
- English Language Learners	201
- <i>To Summarize . . . Differentiating for Special Groups and Students</i>	204
10. Keys to Successful Schoolwide or Districtwide Differentiation	205
- General Guidelines	207
- Sample Agenda and Plan	208
- Traits of a Good Administrator	212
- Traits of a Good Outside Consultant	213
- Traits of Good In-House Resident Experts	214
- Developing a Demonstration Classroom Program	216
- Nuts & Bolts Issues	218
- Parent Involvement	219
- <i>To Summarize . . . Successful Schoolwide or Districtwide Differentiation</i>	220
