

Using the Individual Lesson Plan™ (ILP) Format

After you have completed this initial planning of your unit, you should be ready to use the **Individual Lesson Plan™ (ILP)** format. Decide first which activities you want all of your students to do. The upper right quadrant of the ILP is for these activities. List these activities in the first block labeled **Required Activities - Teacher's Choice**. The products and performances resulting from completing these activities along with the criteria for assessment will be listed in the two blocks on the right. Look at an example from the *Inventors and Inventions* unit:

Required Activities Teacher's Choice	Product/Performance	Assessment
1. Read the textbook information about inventions in both the social studies and science books. Make a Compare / Contrast chart showing the information. 2. Listen to a talk by a local inventor. Write a reaction paper. 3. Take a final test about Inventors & Inventions.	1. Compare/Contrast Chart <i>(Due date recorded here)</i> 2. Reaction paper <i>(Due date recorded here)</i> 3. Test answers <i>(Due date recorded here)</i>	1. Appropriate visual Correct facts Deductive reasoning Organization 2. Facts & opinions clearly stated Sentence structure 3. Accurate answers Numerical score

In addition to outlining the Teacher Required activities for all students, the **Individual Lesson Plan™ (ILP)** format also provides a structured method whereby students can make choices in their learning activities. It gives teachers the flexibility to individualize and serve a variety of subject areas, learning styles, learning modalities, taxonomy levels and/or ability levels. Look at one set of Student Choice activities from the *Inventors and Inventions* unit found on the next page. In this example the Student Choices are organized according to subject areas.

If you look at the blank Subject Activities **Individual Lesson Plan™ (ILP)** format on page 22 you will see there are blocks indicating each subject area. Use these for Student Choice activities. Other versions of the **Individual Student Lesson Plan™ (ILP)** format found in upcoming chapters of this book have one block for each of four learning styles (pages 37-38), four learning modalities (pages 53-54), six Bloom's Taxonomy levels (pages 63-64), four higher Bloom's Taxonomy levels (pages 65-66), and eight multiple intelligences (pages 83-84). In general, two or three activity choices should be listed in each block for students in grade 4 - 12. Generally do not have more than twelve Student Choice activities on the **ILP™**. Younger students do better with even fewer choices. See page 25 for more information about using the **ILP™** with these students.