

INDIVIDUAL LESSON PLAN - LEARNING STYLES

ACTIVITIES - STUDENT CHOICES	Required Activities Teacher's Choice	Product/Performance Required	Assessment Required Activities
<p>Concrete Sequential</p> <ol style="list-style-type: none"> 1. Make a time line showing famous inventions. 2. Develop a chart comparing and contrasting the telephones, computer & television. 3. Draw a diagram of your invention for improving transportation to and from school. 	<p>Concrete Random</p> <ol style="list-style-type: none"> 7. Cut out a full-sized person from butcher paper. Make him a famous inventor. Write about him in the cut-out. 8. Construct a model of a new invention. Explain how it works. 9. Working in a small group, list 20 objects. Put them in random pairs. Then brainstorm all the possible inventions. 	<ol style="list-style-type: none"> 1. Outline or web 2. Definitions 3. Summary 	<ol style="list-style-type: none"> 1. Understanding of main ideas and details, entire chapter included 2. Accuracy, complete 3. Main points included. Correct spelling, punctuation and grammar
<p>Abstract Sequential</p> <ol style="list-style-type: none"> 4. Read a biography about a famous inventor. Give an oral report to the class. 5. Write and illustrate a booklet showing how an invention works. 6. Make your list of the ten most important inventions of the 21st century. Give reasons why these are the most important. 	<p>Abstract Random</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>		
<p>Abstract Random</p> <ol style="list-style-type: none"> 10. Choose an important invention. Debate its merits with a classmate. 11. Develop a group kit showing what would have happened if video games had not been invented. 12. Read about several inventors. Identify common characteristics and report to your class. 	<p>Concrete Random</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>		
<p>Standards</p> <p>Optional Student-Parent Cooperative Activity</p>		<p>Product/Performance Student Choice</p>	<p>Due Date Student Choice</p>