

## I. Language Related Intelligences

Verbal/Linguistic    Musical/Rhythmic



Described as “object free” intelligences, these two intelligences are reflected in the variety and forms of languages written and spoken all over the earth.

### Verbal/Linguistic Intelligence

The ability to use language for a variety of purposes including to persuade, inform, communicate, solve problems, aid in memorization, entertain, and acquire new knowledge

*Jeremy, a first grader, knows he is the best reader in his class. He loves to read and began reading when he was three years old. His mom and dad read to him every night, and his dad always tells him a funny story before bedtime. His grandma gives him read-along books for every birthday, and he loves to listen to the stories as he turns the pages. He is learning to write sentences and paragraphs on a computer program at school. He is full of questions. Last week he wanted to know why the Smoky Mountains look like they are surrounded by smoke and why Kansas isn't near the ocean. He always has a new joke to tell his classmates and never forgets the punch line! Jeremy has a highly developed verbal/linguistic intelligence.*

### Characteristics

- includes skill in speaking, writing, listening, and reading
- entails spoken and written language and its uses
- relates to ability to learn new languages easily
- involves the capacity to use words effectively
- helps students produce and refine language in its many forms and formats
- enriched by a wealth of vocabulary
- embraces the ability to understand the function of language

### Representative Products

- Poem
- Speech
- Story
- Skit or play
- Newspaper article
- Oral report
- Word game
- Reaction paper

### Representative Activities

- Participating in a debate
- Writing a research paper
- Listening to a guest speaker
- Creating a new ending for a myth
- Acting in a dramatic reading
- Composing a story or poem

### Representative Careers

- Journalist
- Talk show host
- Speech writer
- Secretary