

Differentiated Assignments and Assessment Levels for September

- Level One:** On the palm of your hand drawing, copy the main idea word (topic) from the definition. With words and/or pictures on the five fingers, show the five groups to be respected.
- Level Two:** On the palm and five fingers of your hand organizer, show your main idea word (topic) and the five detail words. Then, copy and complete this topic sentence:
I show _____.
Now, add at least one detail sentence that tells more about your topic sentence. (Hint: Use a word from the fingers on your hand organizer in each detail sentence.)
- Level Three:** On the palm of your hand organizer, write a main idea word (topic) that names a group that you respect. On the fingers, write key detail words that suggest how you show that respect. Then, write a topic sentence that tells who or what you respect. Write detail sentences that explain how you show that respect.
- Level Four:** Write an expository paragraph that explains who you respect and how you show that respect. Use your graphic organizer to do your prewriting by jotting down key words for your topic on the palm and the details on the fingers.
- Level Five:** Write expository paragraphs about people and things you respect. Use a hand graphic organizer for planning each paragraph.
- Level Six:** Write at least two expository paragraphs about showing respect and being respected. Use feeling and opinion words in your topic sentences, but stick to facts for your supporting detail sentences. Use a hand graphic organizer to prewrite each paragraph.