

You Choose!

Language Arts – Generic



- Complete an activity from the Unit Vocabulary Sheet.
- Select and read a book approved by your teacher.
- Complete 3 activities in a row (horizontal, vertical, or diagonal.) If you choose to complete the center box FIRST, then you may select **any** other 2 activities to complete. Check them as you complete each one.

Read a non-fiction book about the rain forests. Imagine that you are on vacation in a rain forest. Write a letter home to your best friend. Describe the sights, and sounds. Use your other sensory perceptions to help describe the rain forest.

Intra

Read about weather happenings in a Guinness Book of World Records or an Almanac. Create a flyer that will teach others how to protect themselves during severe weather that is common in your area.

VS

Planet Earth has always had abundant natural resources and we sometimes take them for granted. Select one natural resource and think about the part it plays in your life. Write a short story entitled "My Day Without \_\_\_\_", in which you describe your life without that natural resource that is taken for granted.

VL

Read a book about the rain forests. Design and make a board game, "Rescue the Rain Forest," with all the pitfalls and rewards that one usually finds in a game. Write concise rules for the game.

BK

Read a book about ecology or the environment. Write a review of the story. Begin with information about the author; write character sketches; summarize the story; and conclude with recommendations for prospective readers.

Inter

Read a non-fiction book or articles about an endangered species and/or natural resource. Create an "ABC" book to share what you have learned. Include plenty of interesting facts that begin with each letter of the alphabet. Illustrate.

VS

Read a book or articles about any environmental issue you choose. Imagine that you are a TV talk show host/hostess preparing for a documentary. Interview people supporting both sides of the issue. Prepare your script, being careful to provide equal coverage to both sides.

Intra

Read a book and/or articles about the ecology of one of Earth's biomes. Create a choral reading that will describe that area. You may add instruments, background music or other sound effects. Perform for classmates.

MR

Read a book or articles about recycling. Write a letter to the Mayor of your town or city stating your personal thoughts about a viable recycling program for your city.

Intra