

You Choose!

Language Arts – Book Specific – Reading Level 6
Shades of Gray by Carolyn Reeder

- Complete an activity from the Unit Vocabulary Sheet.
 Read *Shades of Gray*.
 Complete 3 activities in a row (horizontal, vertical, or diagonal.) If you choose to complete the center box FIRST, then you may select **any** other 2 activities to complete. Check them as you complete each one.

<p>At one time in the story, Will was whistling "When Johnny Comes Marching Home." Find and copy the words to this song. Now research to find and list other songs that were <u>popular</u> during the Civil War period in our history.</p> <p>MR</p>	<p>Make a "box report" about this story. Cover a cardboard box with plain wrapping paper. On the top of the box, write the title and the author. On other surfaces of the box, place a picture or drawing of a character and a brief description of him/her. Save one surface for a summary and drawing of your favorite part of the story. Display your box report for others to enjoy.</p> <p>VS</p>	<p>Will had many <u>conflicts</u> in the story. List several and tell how Will <u>resolved</u> each. Now <u>visualize</u> yourself in the same situations. Explain in writing how you would have reacted.</p> <p>Intra</p>
<p>Imagine that Will had kept a <u>journal</u> before the story took place. What do you imagine it would have said? Create a <u>replica</u> of such a journal for several weeks <u>prior</u> to the time the story began.</p> <p>VL</p>	<p>Write a review of the story. Start with the title and the setting. List the characters and briefly tell about them. Write a brief summary and give your recommendations to prospective readers.</p> <p>Inter</p>	<p>In the time of the Civil War, butter was not purchased at the supermarket. Research how butter was made. Now <u>churn</u> butter at home and with teacher's permission serve it on crackers, muffins or toast to classmates as you explain the <u>process</u> of butter making.</p> <p>BK</p>
<p>Imagine that Will was a "<u>budding</u>" artist and he loved to <u>sketch</u> his surroundings. Create a <u>portfolio</u> of paper and pencil sketches that he might have made around his home in Winchester and/or his new home. Include a brief written explanation of each.</p> <p>VS</p>	<p>Make a <u>picto-map</u> or a <u>relief map</u> of the area in which Will's new home is found. Include all the places mentioned in the book — such as the traps, the spring, the house, and the river.</p> <p>LM</p>	<p>Doc Martin invited Will to come back to Winchester and live with him. Imagine that Will decided to do that rather than stay on the farm with Uncle Jed and Aunt Ella. Write another ending to the story using that <u>scenario</u>. Was Will happy or wishing he had remained on the farm?</p> <p>VL</p>